#EPAAGoesToCollege

**HOW IT LOOKS IN THE 11th GRADE**

**Advisors**

- **Teaching and Designing**
  - With consultation of Vertical Alignment resources and grade-level Lead, design and implement lessons to support the following:
    - College vocabulary
    - Etiquette around asking for LORs
    - Professional email usage
    - PSAT and SAT test prep

- **Academic Monitoring**
  - One-on-one meetings and grade checks on School Loop
  - Assist in setting goals and following through on them, with respect to post-secondary academic goals
  - Instruct on grades necessary for college

- **College Field Trips**
  - Plan, file appropriate paperwork, and chaperone class-wide field trips to at least two colleges

**Portfolio**

Design and implement projects and scaffolds in the following categories:
- Connecting past to present
- Positive impact on community
- Personal strengths
- Career and college

**Supporting College Team**

Reinforce information from presentations and check-ins from College Prep Team in the following ways:
- Assist in application process and remind advisees of deadlines and LOR requests for scholarships / programs
- Support completion of college list and decision for 4-year vs. 2-year
- Collect data for EAP status
- Recommend advisees for college representative visits
- Track community service hours
- Conduct unofficial a-g checks
- During SLCs, encourage students and parents to attend parent information nights hosted by College Prep Team

**College Prep Team**

**push-in support**

- **Naviance**
  - Presentation on how to access the website and search for colleges or scholarships; presentation on completing counselor and teacher surveys

- **College Application Prep**
  - Presentations and lessons on the following:
    - a-g and GPA requirements for colleges
    - Updating CSU Mentor
    - Choosing a major
    - Deciding between pursuing a Bachelor’s, Associate’s, and Certificate
    - Creating a four-year college list
    - SAT sign-ups
    - Tracking CSU and community college EAP status

- **Early College Program**
  - One presentation each semester to recruit for the following semester’s Early College classes offered by Cañada College

**pull-out support**

- **Registration**
  - Following official transcript evaluations, students meet one-on-one to register for Cyber High (credit recovery), summer school, and courses for the following year

- **College Rep Visits**
  - Representatives from various colleges and scholarships will give presentations in the College and Career Center during lunch and Advisory

**In addition to the push-in and pull-out supports provided by the College Prep Team during advisory, the Team is also available or responsible for the following:**

- **advisor training (in-person or via email / website)**
  - Infinite Campus
  - Community service and enrichment opportunities
  - School Loop
  - Development of four-year high school plan

- **parent training (during parent nights)**
  - Graduation requirements (credits, community service, etc.)
  - a-g requirements
  - Scholarship and financial aid opportunities
  - EPAA attendance policy