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EPAA School Mental Health Team

Meet the School Mental Health Team

EPAA Staff (Mon - Fri)



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Before we Begin



This presentation discusses sensitive content. We want you to take care of yourself!

Trauma and stressful events can be hard to think and talk about - it might bring up different emotions.

If it gets to be too much, please press pause. Feel free to take a break and mute the presentation.

Trauma and Stress

Everyone is affected by experiences of trauma at some point in their life.

Everyone also responds differently to stress and trauma.

Stress Trauma

Trauma



Individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual's functioning and mental, physical, social, emotional, or spiritual well-being.

Some types of trauma:



Carrying the Load

Our genetics, pasts, and current lives all impact how much of a load we are able to carry.

When the load gets too heavy, we may develop symptoms of a trauma or stressor related disorder.









How do experiences of stress and trauma impact....

An individual's or family's feelings?

An individual's actions and behaviors?

What kind of challenges might this create in school or the community?

Impact of Trauma

Trauma uses necessary resources for feelings of survival instead of growth and development.

Some possible impacts of Traumatic Stress.....





Common Feelings after Trauma

- Anger
 Shame
 Guilt
 Sadness
 Grief
- 6. Fear

How can Trauma Impact Us?

Figure 1.



The Brain and Stress



Trauma affects what is happening in our brain! When we are under stress or have experienced trauma, we operate more in a fight / flight reaction. It impacts everything we do!



How does trauma show up differently?PreschoolElementary SchoolMiddle / High School

- Bed wetting
- Thumb sucking
- Acting younger than their age
- Trouble separating from their parents
- Temper tantrums
- Aggressive behavior like hitting, kicking, throwing things, or biting
- Not playing with other kids their age
- Repetitive playing out of events related to trauma exposure

- Changes in their behavior such as aggression, anger, irritability, withdrawal from others, and sadness
- Trouble at school
- Trouble with peers
- Fear of separation from parents
- Fear of something bad happening

- A sense of responsibility or guilt for the bad things that have happened
- Feelings of shame or embarrassment
- Feelings of helplessness
- Changes in how they think about the world
- Loss of faith
- Problems in relationships including peers, family, and teachers
- Conduct problems

Trauma can change the conversation.

Instead of asking.....

"What is wrong with you?"

we can ask

"What is happening here?"



AMHSA, Trauma - informed Care in Behavioral Health Services (2014) Slide adapted from J. Dorado; UCSF HEARTS (2014)

What helps for coping with trauma?

Some skills that can help:



Three primary skills can help children and teens cope with trauma:

How to IDENTIFY emotions.

How to EXPRESS emotions.

How to REGULATE emotions.

What are some ways you feel you could help your child after a stressful or traumatic event?







Youth are **RESILIENT**!



Not all children are impacted the same way by trauma and stress.

What Strengths do you see in your kids and/or community?

;Necesito ayuda para mi salud mental?

Primero, determine hasta qué punto sus síntomas interfieren en su vida diaria.



Tengo síntomas leves que han durado menos de dos semanas?

- Tiene cierta dificultad para dormit; mismo o noiros.
- Se siente decaldo, pero aún puede trabelar, hager tareas escolares o realizar labores

Se siente un soco deceldo.

comésticas.



Si es así, las siguientes son algunas actividades de autocuidado que pueden ayudarle:

- Haper ejercicios (por ejemplo, seróbicos o yoga). Corner selucieblemente.
- Participer en actividades que incluera contecto
- social tys seen virtuales o en personal.
- Dormir de forma adecuada, manteniendo un horario recular.
- Hebler con un emission partente en culen confis. Practica: actividades de meditación, relajamiento y contemplación.

www.nimh.nih.gov

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Se siente decaldo, pero aún puede cuidarse a sí

Si los síntomas anteriores no mejoran o parece que están empeorando, a pesar de los esfuerzos de autocuidado, habio con su provoedor de atención médica.

- Tengo síntomas graves que han durado dos semanas o más? He pendido intensis en obses que por lo general. le son divertidas.
- Hav cambios en su apelito que pripinan cambios no deseados en su peso.
- No puede realizar sus actividades y funciones diarias.
- These difficulted on his matianes care lowestarce. de la cama debido a su estado de ánimo.
- Tiene persamientos sobre la muerte o del hacerse daño. Tiene difficultad para concentrarse.

Busque ayuda profesional:

These difficulted para dormits

pricolempie (tempie de diálogo), ye ser virtual o medicamentos; en persona, individual, grupal o familiar;

tereptes de entimulación combral.

Para ayudarle a encontrar tratamientos, visite la página de ayuda para enfermedades mentales: www.nimh.nih.cov/busqueavuda.

Si está en crisis, llame a la Red Nacional de Prevención del Sulcido al teléfono gratulto en español 1-888-628-9454, o bien, envie un mensaje que diga "HELLO" a la línea de crisis para mensajes de texto en inglés al 741741.



My Mental Health: Do I Need Help?

First, determine how much your symptoms interfere with your daily life.



Do I have mild symptoms that have lasted for less than 2 weeks?

- Feeling a little down. Feeling down, but still able to do job. schoolwork, or housework.
- Some trouble sleeping. . Feeling down, but still able to take care of yourself or take care of others



If so, here are some self-care activities that can help:

Exercising (e.g., aerobics, vogal-Getting adequate sleep on a regular schedule

 Eating healthy Engaging in social contact (virtual or in person) - Talking to a trusted friend or family member. - Practicing meditation, relaxation, and mindfulness.

If the symptoms above do not improve or seem to be worsening despite self-care efforts, talk to your health care provider.



Do I have severe symptoms that have lasted 2 weeks or more?

- Appetite changes that result in unwarded. Struggling to get out of bed in the moming
- Difficulty concentrating
- Loss of interest in things you usually find enjoyable
- Unable to perform usual daily functions.
- and responsibilities
- Thoughts of death or self-harm

Seek professional help:



 Medications Brain stimulation therapies

For help finding treatment, visit www.nimh.nih.gov/findhelp.

If you are in crisis, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255). or text the Crisis Text Line (text HELLO to 741741).



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Difficulty sleeping. weight changes.

because of mood.



in person; individual, group, or family



Psychotherapy (talk therapy)--virtual or

Additional Community Resources

San Mateo Crisis Hotline: (650) 579-0305

National Suicide Hotline: 1-800-273-TALK

Psychiatric Emergency Services: (650) 573-2662