

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: East Palo Alto Academy

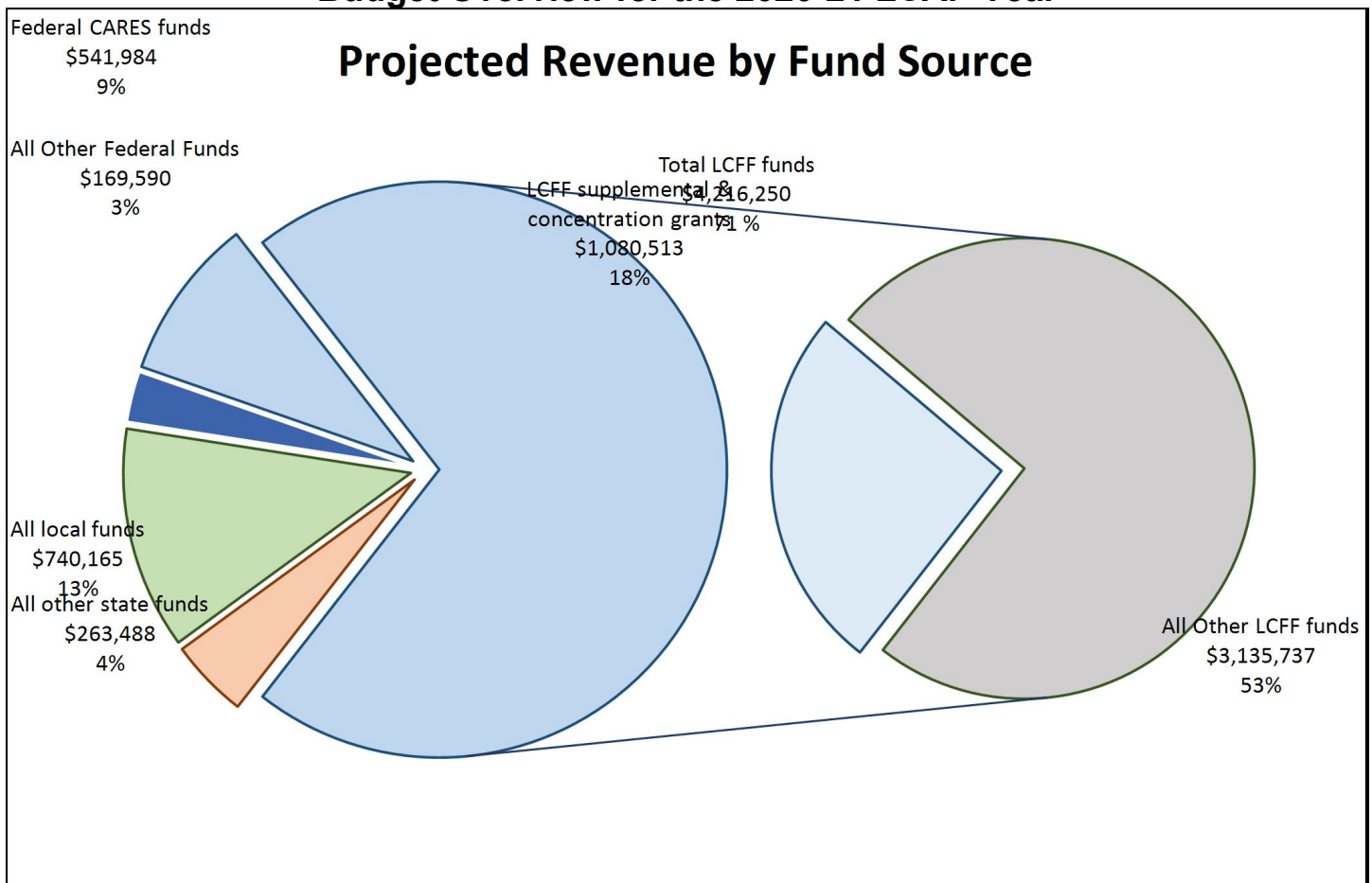
CDS Code: 126722

School Year: 2020-2021

LEA contact information: Amika M. Guillaume, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

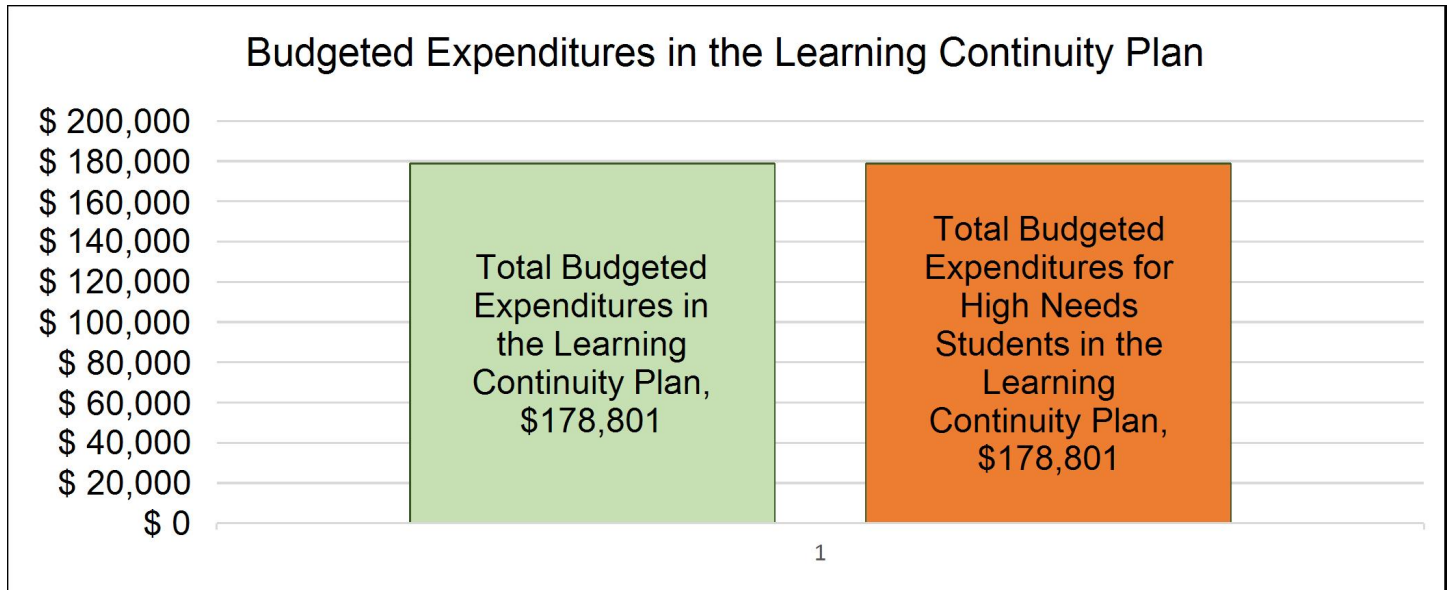


This chart shows the total general purpose revenue East Palo Alto Academy expects to receive in the coming year from all sources.

The total revenue projected for East Palo Alto Academy is \$5,931,477, of which \$4,216,250 is Local Control Funding Formula (LCFF), \$263,488 is other state funds, \$740,165 is local funds, and \$711,574 is federal funds. Of the \$711,574 in federal funds, \$541,984 are federal CARES Act funds. Of the \$4,216,250 in LCFF Funds, \$1,080,513 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much East Palo Alto Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

East Palo Alto Academy plans to spend \$6,384,781 for the 2020-21 school year. Of that amount, \$178,801 is tied to actions/services in the Learning Continuity Plan and \$6,205,980 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures noted within the Learning and Continuity Plan were targeted to address the impact of Distance Learning and Learning Loss through extra resources and equipment. Any expenditures not included within this plan are to support the normal operational needs of the school district.

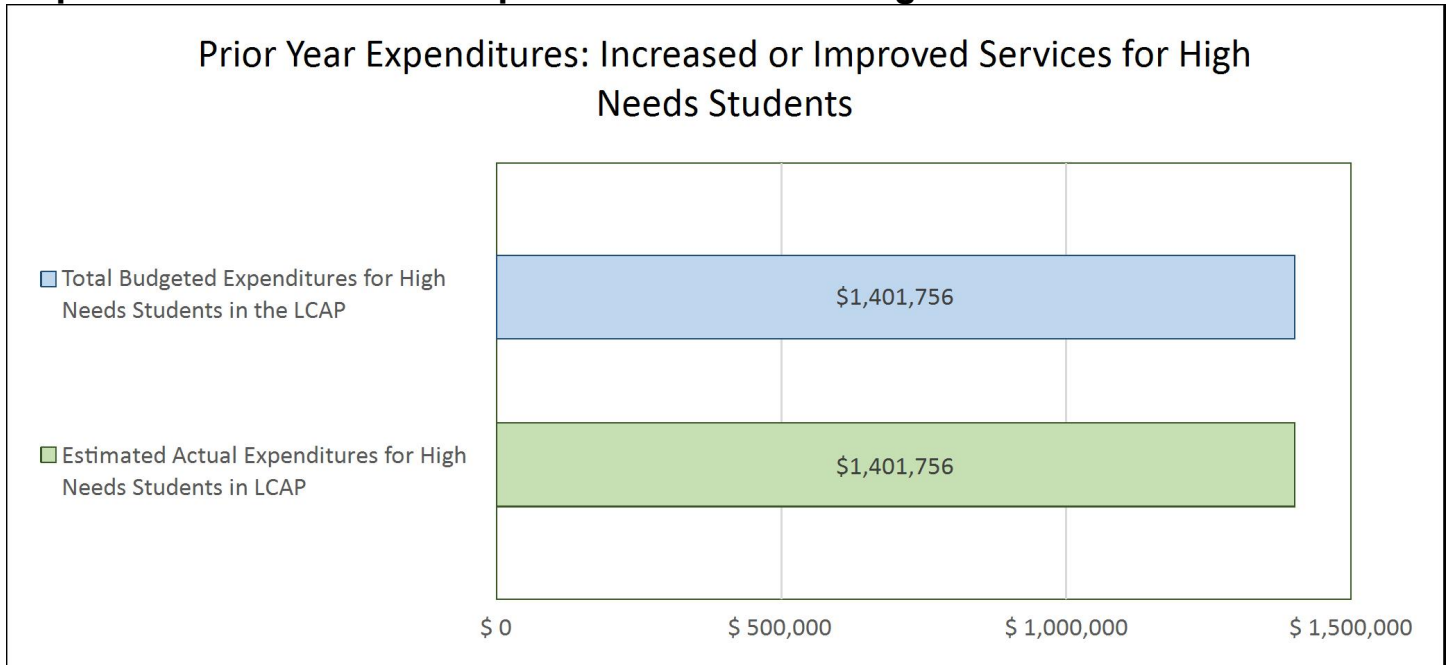
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, East Palo Alto Academy is projecting it will receive \$1,080,513 based on the enrollment of foster youth, English learner, and low-income students. East Palo Alto Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. East Palo Alto Academy plans to spend \$178,801 towards meeting this requirement, as described in the Learning Continuity Plan.

The remaining funds will be used to support the use of additional resources in the areas of attendance/engagement, connectivity and technology, tracking academic progress and bridging communication deficits for our English Learners.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what East Palo Alto Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what East Palo Alto Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, East Palo Alto Academy's LCAP budgeted \$1,401,756 for planned actions to increase or improve services for high needs students. East Palo Alto Academy actually spent \$1,401,756 for actions to increase or improve services for high needs students in 2019-20.